

Morgan Maxwell K–8

Title I Open House / Annual Title I Meeting Agenda

Date: August 21, 2025

Time: 5:00 pm

Location: Morgan Maxwell K–8

Welcome

- Introduction of Principal: **Clarisa Nido**
 - Welcome families and staff
 - Overview of Morgan Maxwell expectations:
 - Be Safe
 - Be Responsible
 - Be Respectful
 - Be Kind
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Title I – What It Means for Students at Morgan Maxwell

- Morgan Maxwell has been allocated **\$175,526 in Title I funding**
 - Purpose of Title I:
 - Ensure all students receive a **high-quality education**
 - Provide **certified, well-trained teachers**
 - Use **evidence-based instructional strategies**
 - Funds support:
 - Reading and Math interventions
 - Tutoring programs
 - Additional academic resources
 - Family engagement opportunities
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Curriculum – What Students Learn

1. **English Language Arts (ELA)**
 - 90 minutes daily instruction
 - Focus on reading, writing, and comprehension
2. **Mathematics**
 - 90 minutes daily instruction
 - Focus on problem-solving and conceptual understanding

3. **Science**
 4. **Social Studies**
 5. **Physical Education**
 6. **OMA (Opening Minds Through the Arts)**
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Review of Assessments

1. **Arizona's Academic Standards Assessment (AASA)**
 - Measures student proficiency in ELA and Math
 - Current data:
 - ELA: 13.4% proficient
 - Math: 8% proficient
 - Used to guide instruction and school improvement
 2. **SchoolCity**
 - Platform used to monitor student progress
 - Teachers use data to adjust instruction
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Requirements for Proficiency

1. **AZELLA (English Language Learner Assessment)**
 - Administered to students learning English
 2. **Move On When Reading (3rd Grade)**
 - Ensures students are reading at grade level
 3. **Grade Level Benchmarks**
 - Monitor student progress throughout the year
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Integrated Action Plan (IAP)

- Focus areas:
 - Strong Tier 1 instruction
 - Teacher clarity and effective practices
 - Social-emotional supports
 - Data-driven instruction
 - Supports include:
 - Reading/Math interventions
 - Tutoring (Mon, Tues, Thurs, Fri 2:45–3:45)
 - After-school programs (21st Century Learning)
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Academic Family Engagement

1. **Action Team for Partnership**
 - Families are encouraged to participate
 2. **District Parent Involvement Policy**
 3. **School Parent Involvement Policy**
 4. **School Parent Compact**
 - Shared responsibility between school, students, and families
 5. **Family Support Opportunities**
 - Family Centers
 - Workshops and communication through school updates
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Parents' Right to Know

Parents have the right to request:

- Teacher qualifications
 - Student academic progress
 - Notification if a teacher is not appropriately certified
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Code of Conduct Overview

- Expectations for behavior and student responsibilities
 - PBIS (Positive Behavioral Interventions and Supports)
 - Restorative practices for student discipline
 - Cell phone and dress code policies
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Important Dates



- Parent-Teacher Conferences:
 - September 18–20
 - February 13–14
 - Ongoing updates will be shared via school communication
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Questions & Parent Input

- Open discussion

- Collect parent questions, feedback, and suggestions
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Closing

- Thank families for attending
- Contact Information:
 -  520-225-2000
 -  clarisa.nido@tusd1.org